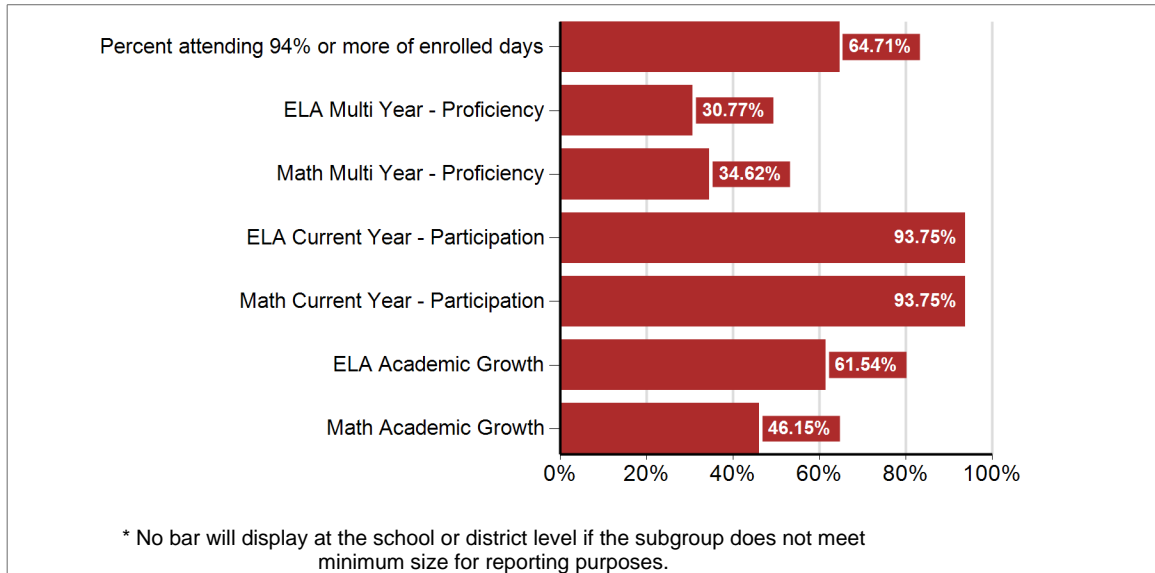


Hoven 53-2 | Hoven Jr. High - 03





**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

|   |               |
|---|---------------|
| <b>SPI Total Points</b>   |               |
|  | <b>46.80%</b> |
| 46.8 out of possible 100  |               |
| <b>Academic Growth</b>  |               |
|  | <b>51.92%</b> |
| 20.77 out of possible 40  |               |
| <b>Attendance</b>   |               |
|  | <b>64.71%</b> |
| 12.94 out of possible 20  |               |
| <b>Student Achievement</b>  |               |
|  | <b>32.73%</b> |
| 13.09 out of possible 40  |               |

Hoven 53-2 | Hoven Jr. High - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

|  |         |
|--|---------|
| Number of Core Content Classes                             | 11      |
| Percent of Classes taught by Highly Qualified Teachers     | 100.00% |
| Percent of Classes not taught by Highly Qualified Teachers | 0.00%   |

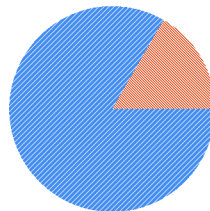
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

|                               |        |
|-------------------------------|--------|
| Teachers                      | 2.06   |
| Average Years of Experience   | 7      |
| Percent with Advanced Degrees | 16.67% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

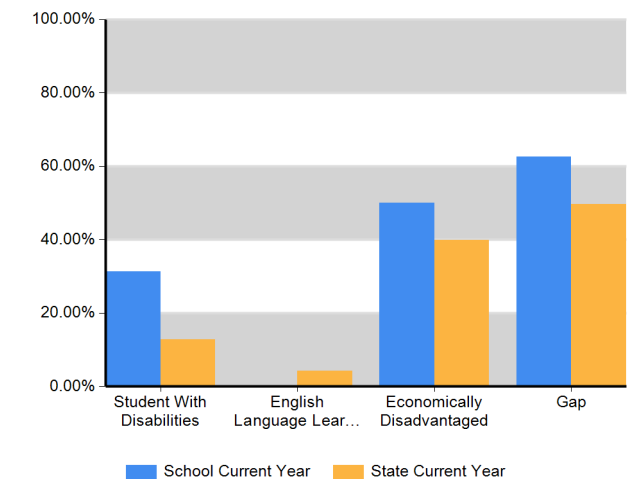
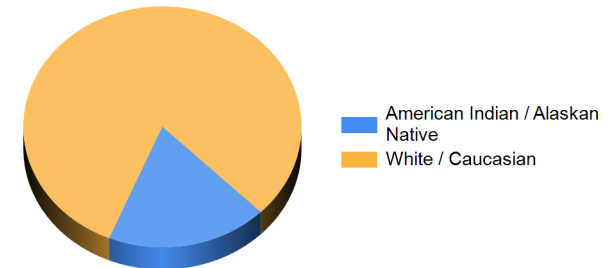
Degrees Earned for Instructional Staff

|                    |
|--------------------|
| Bachelors - 83.33% |
| Doctorate - 0.00%  |
| Masters - 16.67%   |
| Specialist - 0.00% |



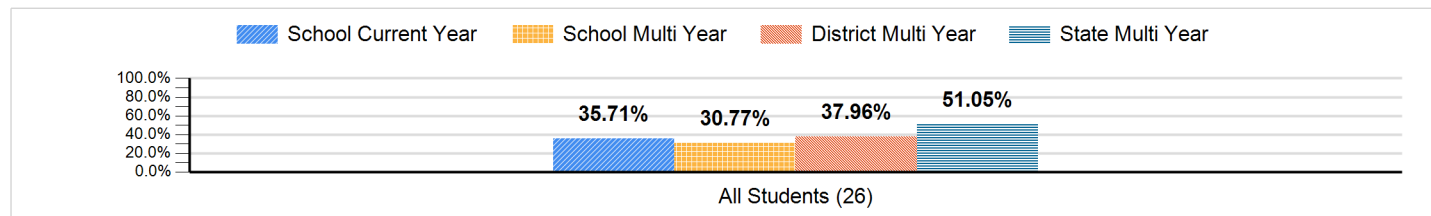
Student Population

Race/Ethnicity  
Percent of Student Population



Hoven 53-2 | Hoven Jr. High - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

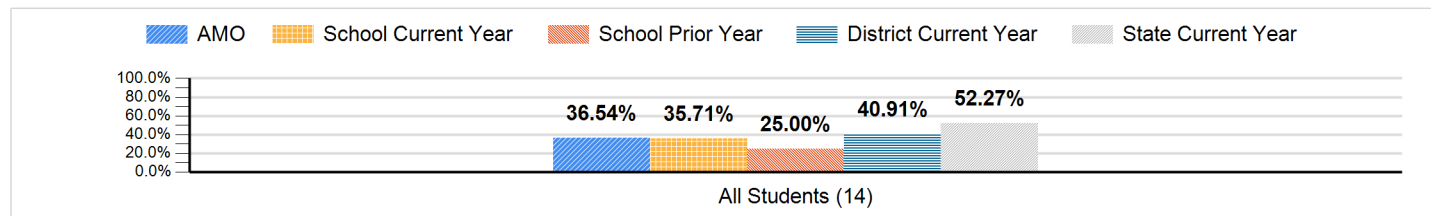
| Subgroup                            | Number of Students | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                     |                    | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students                        | 26                 | 35.71                    | 30.77                    | 37.96                    | 51.05                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 36.32                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | *                        | 21.65                    |
| Asian*                              | *                  | *                        | *                        | *                        | 46.41                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 32.55                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 48.11                    |
| White / Caucasian                   | 23                 | 38.46                    | 34.78                    | 39.81                    | 57.23                    |
| Multi-Racial*                       | *                  | *                        | *                        | *                        | 46.17                    |
| Student With Disabilities*          | *                  | *                        | *                        | 17.24                    | 18.69                    |
| English Language Learners*          | *                  | *                        | *                        | *                        | 11.61                    |
| Economically Disadvantaged*         | *                  | *                        | *                        | 26.47                    | 34.60                    |
| Female                              | 14                 | *                        | 50.00                    | 49.21                    | 57.21                    |
| Male                                | 12                 | *                        | 8.33                     | 22.22                    | 45.18                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 13.36                    |
| Gap                                 | 11                 | *                        | 18.18                    | 24.49                    | 34.20                    |
| Non-Gap                             | 15                 | *                        | 40.00                    | 49.15                    | 67.48                    |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hoven 53-2 | Hoven Jr. High - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

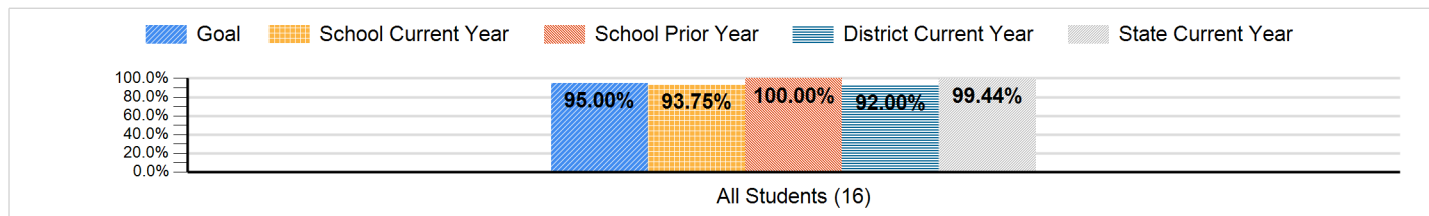
|                                     |                    | AMO                        | School Current Year        | School Prior Year          | District Current Year      | State Current Year         |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Subgroup                            | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students                        | 14                 | 36.54                      | 35.71                      | 25.00                      | 40.91                      | 52.27                      |
| Hispanic / Latino*                  | *                  | *                          | *                          | *                          | *                          | 39.10                      |
| American Indian / Alaskan Native*   | *                  | *                          | *                          | *                          | *                          | 23.51                      |
| Asian*                              | *                  | *                          | *                          | *                          | *                          | 50.41                      |
| Black / African American*           | *                  | *                          | *                          | *                          | *                          | 32.97                      |
| Native Hawaiian / Pacific Islander* | *                  | *                          | *                          | *                          | *                          | 38.46                      |
| White / Caucasian                   | 13                 | 41.66                      | 38.46                      | 30.00                      | 42.86                      | 58.31                      |
| Multi-Racial*                       | *                  | *                          | *                          | *                          | *                          | 46.28                      |
| Student With Disabilities*          | *                  | *                          | *                          | *                          | *                          | 15.73                      |
| English Language Learners*          | *                  | *                          | *                          | *                          | *                          | 8.86                       |
| Economically Disadvantaged*         | *                  | *                          | *                          | *                          | *                          | 35.55                      |
| Female*                             | *                  | *                          | *                          | *                          | 57.14                      | 59.31                      |
| Male*                               | *                  | *                          | *                          | *                          | *                          | 45.55                      |
| Migrant*                            | *                  | *                          | *                          | *                          | *                          | 13.10                      |
| Gap*                                | *                  | *                          | *                          | *                          | 30.00                      | 34.35                      |
| Non-Gap*                            | *                  | *                          | *                          | *                          | 50.00                      | 69.02                      |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hoven 53-2 | Hoven Jr. High - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

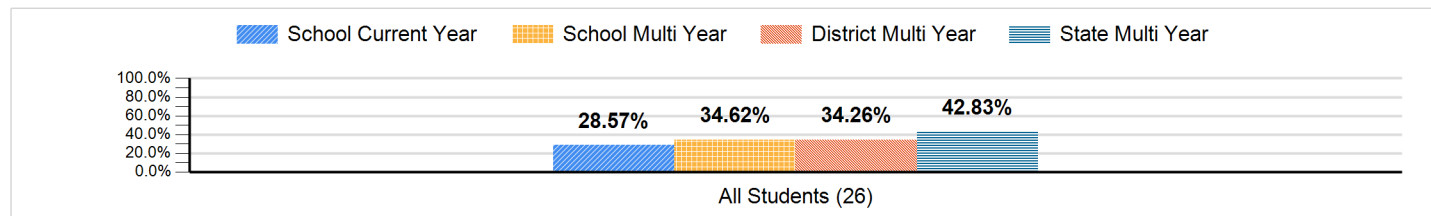
| Subgroup                            | Number of Students | Goal                         | School Current Year          | School Prior Year            | District Current Year        | State Current Year           |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
|                                     |                    | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students                        | 16                 | 95.00                        | 93.75                        | 100.00                       | 92.00                        | 99.44                        |
| Hispanic / Latino*                  | *                  | *                            | *                            | *                            | *                            | 99.11                        |
| American Indian / Alaskan Native*   | *                  | *                            | *                            | *                            | *                            | 98.96                        |
| Asian*                              | *                  | *                            | *                            | *                            | *                            | 99.24                        |
| Black / African American*           | *                  | *                            | *                            | *                            | *                            | 99.75                        |
| Native Hawaiian / Pacific Islander* | *                  | *                            | *                            | *                            | *                            | 100.00                       |
| White / Caucasian                   | 14                 | 95.00                        | 92.86                        | 100.00                       | 95.45                        | 99.53                        |
| Multi-Racial*                       | *                  | *                            | *                            | *                            | *                            | 99.51                        |
| Student With Disabilities*          | *                  | *                            | *                            | *                            | *                            | 99.13                        |
| English Language Learners*          | *                  | *                            | *                            | *                            | *                            | 98.77                        |
| Economically Disadvantaged*         | *                  | *                            | *                            | *                            | 81.82                        | 99.30                        |
| Female*                             | *                  | *                            | *                            | *                            | 93.33                        | 99.50                        |
| Male*                               | *                  | *                            | *                            | *                            | 90.00                        | 99.39                        |
| Migrant*                            | *                  | *                            | *                            | *                            | *                            | 97.92                        |
| Gap                                 | 10                 | 95.00                        | 90.00                        | *                            | 84.62                        | 99.27                        |
| Non-Gap*                            | *                  | *                            | *                            | *                            | 100.00                       | 99.61                        |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hoven 53-2 | Hoven Jr. High - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

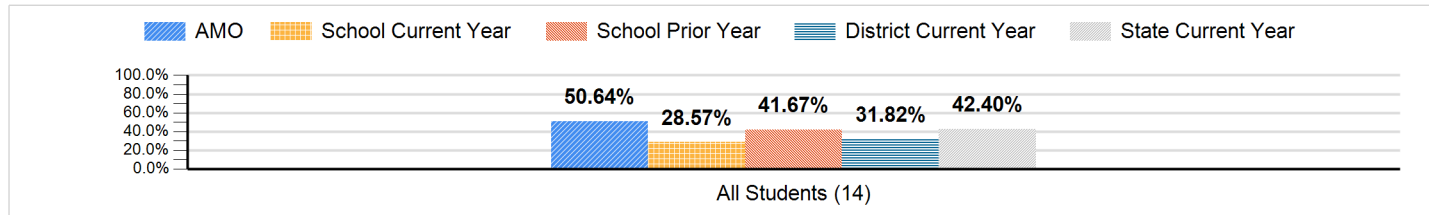
| Subgroup                            | Number of Students | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                     |                    | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students                        | 26                 | 28.57                    | 34.62                    | 34.26                    | 42.83                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 27.23                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | *                        | 14.27                    |
| Asian*                              | *                  | *                        | *                        | *                        | 39.87                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 22.38                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 42.45                    |
| White / Caucasian                   | 23                 | 30.77                    | 39.13                    | 35.92                    | 48.97                    |
| Multi-Racial*                       | *                  | *                        | *                        | *                        | 38.06                    |
| Student With Disabilities*          | *                  | *                        | *                        | 10.34                    | 17.62                    |
| English Language Learners*          | *                  | *                        | *                        | *                        | 11.17                    |
| Economically Disadvantaged*         | *                  | *                        | *                        | 23.53                    | 27.13                    |
| Female                              | 14                 | *                        | 50.00                    | 44.44                    | 42.56                    |
| Male                                | 12                 | *                        | 16.67                    | 20.00                    | 43.08                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 8.18                     |
| Gap                                 | 11                 | *                        | 27.27                    | 20.41                    | 27.26                    |
| Non-Gap                             | 15                 | *                        | 40.00                    | 45.76                    | 58.04                    |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hoven 53-2 | Hoven Jr. High - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

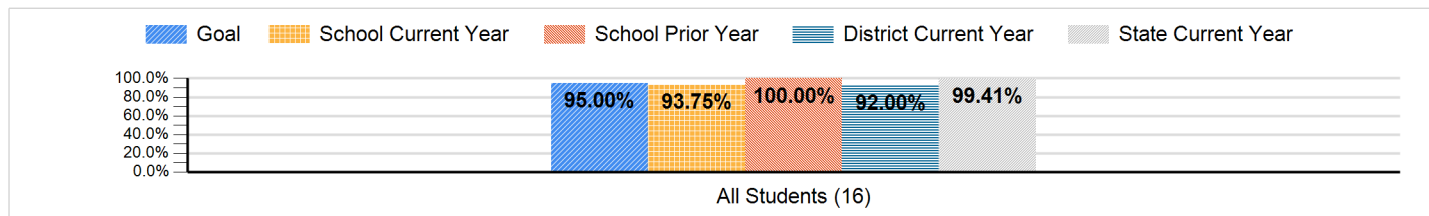
|                                     |                    | AMO                        | School Current Year        | School Prior Year          | District Current Year      | State Current Year         |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Subgroup                            | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students                        | 14                 | 50.64                      | 28.57                      | 41.67                      | 31.82                      | 42.40                      |
| Hispanic / Latino*                  | *                  | *                          | *                          | *                          | *                          | 26.83                      |
| American Indian / Alaskan Native*   | *                  | *                          | *                          | *                          | *                          | 13.41                      |
| Asian*                              | *                  | *                          | *                          | *                          | *                          | 42.19                      |
| Black / African American*           | *                  | *                          | *                          | *                          | *                          | 22.66                      |
| Native Hawaiian / Pacific Islander* | *                  | *                          | *                          | *                          | *                          | 38.46                      |
| White / Caucasian                   | 13                 | 58.34                      | 30.77                      | 50.00                      | 33.33                      | 48.62                      |
| Multi-Racial*                       | *                  | *                          | *                          | *                          | *                          | 35.31                      |
| Student With Disabilities*          | *                  | *                          | *                          | *                          | *                          | 12.96                      |
| English Language Learners*          | *                  | *                          | *                          | *                          | *                          | 8.29                       |
| Economically Disadvantaged*         | *                  | *                          | *                          | *                          | *                          | 25.80                      |
| Female*                             | *                  | *                          | *                          | *                          | 42.86                      | 43.20                      |
| Male*                               | *                  | *                          | *                          | *                          | *                          | 41.64                      |
| Migrant*                            | *                  | *                          | *                          | *                          | *                          | 10.47                      |
| Gap*                                | *                  | *                          | *                          | *                          | 30.00                      | 25.12                      |
| Non-Gap*                            | *                  | *                          | *                          | *                          | 33.33                      | 58.55                      |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hoven 53-2 | Hoven Jr. High - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

| Subgroup                            | Number of Students | Goal  | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------|---------------------|-------------------|-----------------------|--------------------|
| All Students                        | 16                 | 95.00 | 93.75               | 100.00            | 92.00                 | 99.41              |
| Hispanic / Latino*                  | *                  | *     | *                   | *                 | *                     | 99.04              |
| American Indian / Alaskan Native*   | *                  | *     | *                   | *                 | *                     | 98.85              |
| Asian*                              | *                  | *     | *                   | *                 | *                     | 99.81              |
| Black / African American*           | *                  | *     | *                   | *                 | *                     | 99.75              |
| Native Hawaiian / Pacific Islander* | *                  | *     | *                   | *                 | *                     | 100.00             |
| White / Caucasian                   | 14                 | 95.00 | 92.86               | 100.00            | 95.45                 | 99.50              |
| Multi-Racial*                       | *                  | *     | *                   | *                 | *                     | 99.39              |
| Student With Disabilities*          | *                  | *     | *                   | *                 | *                     | 98.97              |
| English Language Learners*          | *                  | *     | *                   | *                 | *                     | 99.18              |
| Economically Disadvantaged*         | *                  | *     | *                   | *                 | 81.82                 | 99.25              |
| Female*                             | *                  | *     | *                   | *                 | 93.33                 | 99.45              |
| Male*                               | *                  | *     | *                   | *                 | 90.00                 | 99.37              |
| Migrant*                            | *                  | *     | *                   | *                 | *                     | 98.96              |
| Gap                                 | 10                 | 95.00 | 90.00               | *                 | 84.62                 | 99.22              |
| Non-Gap*                            | *                  | *     | *                   | *                 | 100.00                | 99.59              |

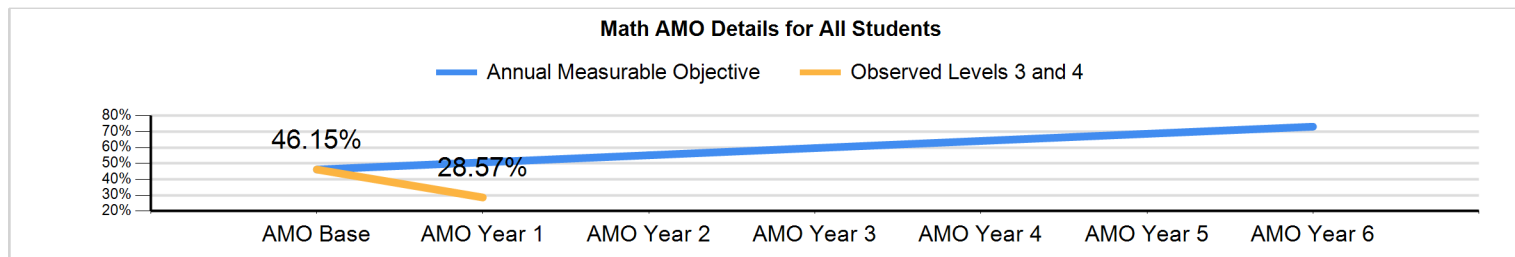
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Hoven 53-2 | Hoven Jr. High - 03

AMO Target: Math



| AMO Target: Math                   | Base Year Data |                          | Annual Measurable Objectives - Percent Levels 3 and 4 |            |            |            |            |            |
|------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
| Subgroup                           | Base Year      | Base Percent Level 3 & 4 | AMO Year 1  | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students                       | 2014-2015      | 46.15%                   | 50.64 %   | 55.13 %    | 59.62 %    | 64.11 %    | 68.60 %    | 73.08 %    |
| Hispanic / Latino                  | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| American Indian / Alaskan Native   | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Asian                              | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Black / African American           | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Native Hawaiian / Pacific Islander | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| White / Caucasian                  | 2014-2015      | 54.55%                   | 58.34 %   | 62.13 %    | 65.92 %    | 69.71 %    | 73.50 %    | 77.28 %    |
| Multi-Racial                       | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Student With Disabilities          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| English Language Learners          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Economically Disadvantaged         | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |

Other Groups

|         |         |    |    |    |    |    |    |    |
|---------|---------|----|----|----|----|----|----|----|
| Female  | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Male    | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap     | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Non-Gap | Too Few | NA | NA | NA | NA | NA | NA | NA |

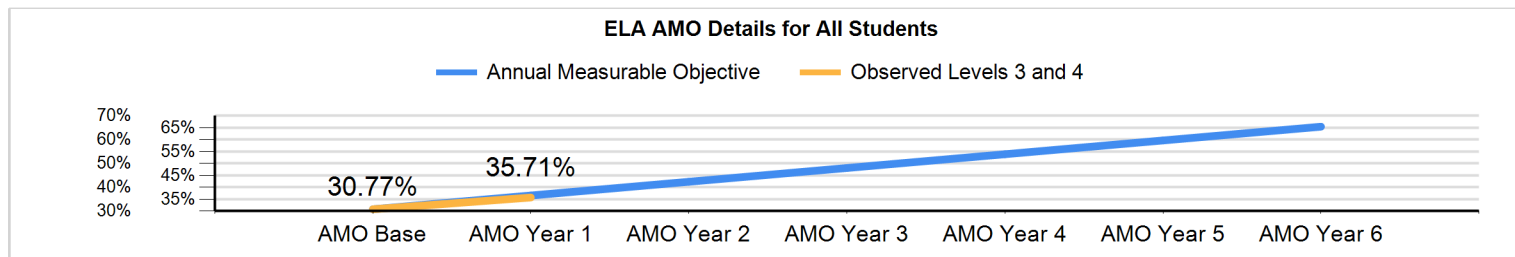
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hoven 53-2 | Hoven Jr. High - 03

AMO Target: ELA



| AMO Target: ELA                    | Base Year Data |                          | Annual Measurable Objectives - Percent Levels 3 and 4 |            |            |            |            |            |
|------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
| Subgroup                           | Base Year      | Base Percent Level 3 & 4 | AMO Year 1  | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students                       | 2014-2015      | 30.77%                   | 36.54 %   | 42.31 %    | 48.08 %    | 53.85 %    | 59.62 %    | 65.39 %    |
| Hispanic / Latino                  | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| American Indian / Alaskan Native   | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Asian                              | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Black / African American           | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Native Hawaiian / Pacific Islander | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| White / Caucasian                  | 2014-2015      | 36.36%                   | 41.66 %   | 46.96 %    | 52.26 %    | 57.56 %    | 62.86 %    | 68.18 %    |
| Multi-Racial                       | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Student With Disabilities          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| English Language Learners          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Economically Disadvantaged         | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |

Other Groups

|         |         |    |    |    |    |    |    |    |
|---------|---------|----|----|----|----|----|----|----|
| Female  | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Male    | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap     | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Non-Gap | Too Few | NA | NA | NA | NA | NA | NA | NA |

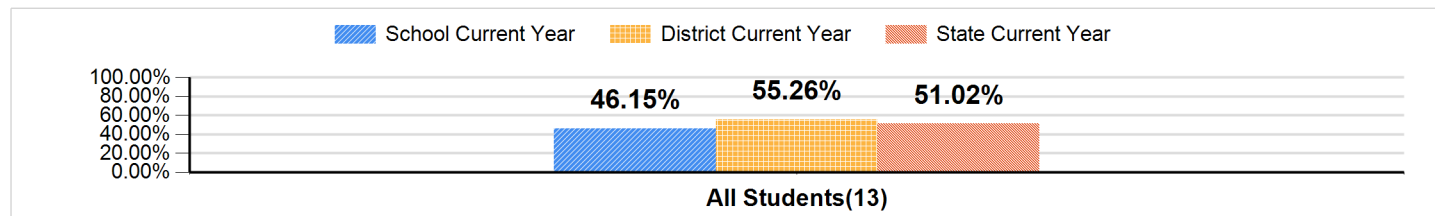
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hoven 53-2 | Hoven Jr. High - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

| Subgroup                            | Number of Students | School Current Year |                 | District Current Year |                 | State Current Year |                 |
|-------------------------------------|--------------------|---------------------|-----------------|-----------------------|-----------------|--------------------|-----------------|
|                                     |                    | All Students        | Lowest Quartile | All Students          | Lowest Quartile | All Students       | Lowest Quartile |
| All Students                        | 13                 | 46.15               | *               | 55.26                 | *               | 51.02              | 33.39           |
| Hispanic / Latino*                  | *                  | *                   | *               | *                     | *               | 40.04              | 30.25           |
| American Indian / Alaskan Native*   | *                  | *                   | *               | *                     | *               | 30.57              | 25.15           |
| Asian*                              | *                  | *                   | *               | *                     | *               | 56.48              | 37.69           |
| Black / African American*           | *                  | *                   | *               | *                     | *               | 36.38              | 28.72           |
| Native Hawaiian / Pacific Islander* | *                  | *                   | *               | *                     | *               | 52.50              | 50.00           |
| White / Caucasian                   | 12                 | 41.67               | *               | 54.05                 | *               | 55.31              | 37.65           |
| Multi-Racial*                       | *                  | *                   | *               | *                     | *               | 47.40              | 36.34           |
| Student With Disabilities*          | *                  | *                   | *               | 36.36                 | *               | 32.40              | 25.08           |
| English Language Learners*          | *                  | *                   | *               | *                     | *               | 29.37              | 26.34           |
| Economically Disadvantaged*         | *                  | *                   | *               | 61.54                 | *               | 40.10              | 29.31           |
| Female*                             | *                  | *                   | *               | 60.87                 | *               | 51.02              | 34.41           |
| Male*                               | *                  | *                   | *               | 46.67                 | *               | 51.03              | 32.45           |
| Migrant*                            | *                  | *                   | *               | *                     | *               | 38.69              | 37.11           |
| Gap*                                | *                  | *                   | *               | 52.63                 | *               | 40.16              | 29.58           |
| Non-Gap*                            | *                  | *                   | *               | 57.89                 | *               | 61.81              | 48.45           |

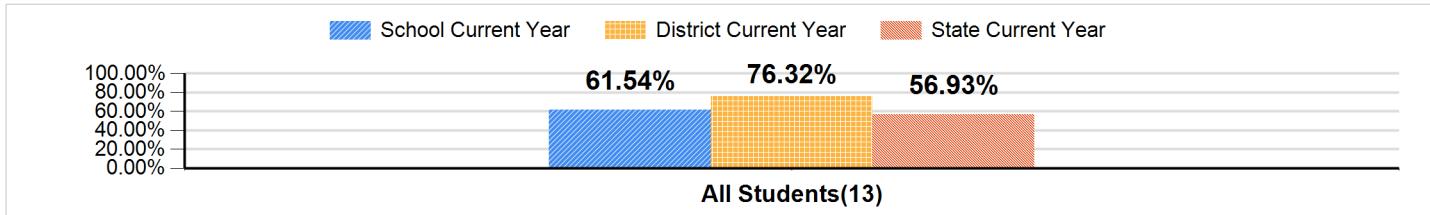
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hoven 53-2 | Hoven Jr. High - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

| Subgroup                            | Number of Students | School Current Year |                 | District Current Year |                 | State Current Year |                 |
|-------------------------------------|--------------------|---------------------|-----------------|-----------------------|-----------------|--------------------|-----------------|
|                                     |                    | All Students        | Lowest Quartile | All Students          | Lowest Quartile | All Students       | Lowest Quartile |
| All Students                        | 13                 | 61.54               | *               | 76.32                 | *               | 56.93              | 36.16           |
| Hispanic / Latino*                  | *                  | *                   | *               | *                     | *               | 48.61              | 37.95           |
| American Indian / Alaskan Native*   | *                  | *                   | *               | *                     | *               | 36.54              | 26.37           |
| Asian*                              | *                  | *                   | *               | *                     | *               | 59.53              | 30.67           |
| Black / African American*           | *                  | *                   | *               | *                     | *               | 48.08              | 39.08           |
| Native Hawaiian / Pacific Islander* | *                  | *                   | *               | *                     | *               | 42.50              | 41.67           |
| White / Caucasian                   | 12                 | 66.67               | *               | 78.38                 | *               | 60.88              | 39.83           |
| Multi-Racial*                       | *                  | *                   | *               | *                     | *               | 54.50              | 41.06           |
| Student With Disabilities*          | *                  | *                   | *               | 54.55                 | *               | 33.60              | 26.32           |
| English Language Learners*          | *                  | *                   | *               | *                     | *               | 29.59              | 27.39           |
| Economically Disadvantaged*         | *                  | *                   | *               | 61.54                 | *               | 46.42              | 32.64           |
| Female*                             | *                  | *                   | *               | 91.30                 | *               | 61.92              | 39.36           |
| Male*                               | *                  | *                   | *               | 53.33                 | *               | 52.17              | 33.99           |
| Migrant*                            | *                  | *                   | *               | *                     | *               | 36.00              | 28.81           |
| Gap*                                | *                  | *                   | *               | 68.42                 | *               | 45.79              | 32.39           |
| Non-Gap*                            | *                  | *                   | *               | 84.21                 | *               | 67.95              | 50.02           |

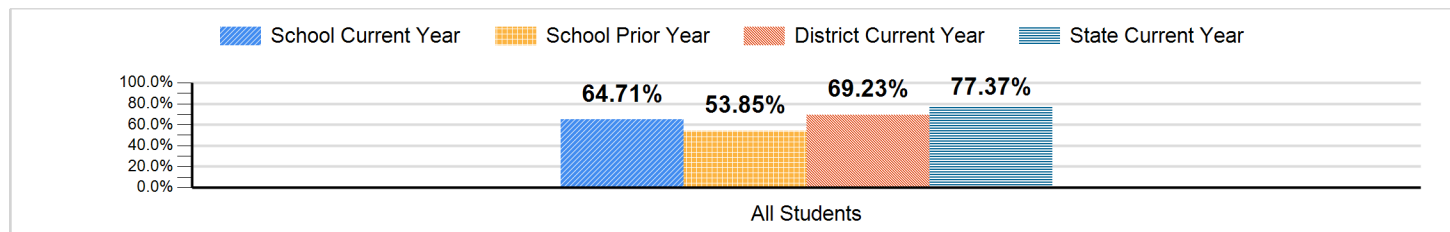
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

## Hoven 53-2 | Hoven Jr. High - 03

### Attendance



### Attendance: Data Matrix

| Subgroup                           | Number of Students | School Current Year                            | School Prior Year                              | District Current Year                          | State Current Year                             |
|------------------------------------|--------------------|--|--|--|--|
|                                    |                    | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students                       | 17                 | 64.71  | 53.85  | 69.23  | 77.37  |
| Hispanic / Latino                  | *                  | *  | *  | *  | 69.78  |
| American Indian / Alaskan Native   | *                  | *  | *  | *  | 51.11  |
| Asian                              | *                  | *  | *  | *  | 91.53  |
| Black / African American           | *                  | *  | *  | *  | 77.49  |
| Native Hawaiian / Pacific Islander | *                  | *  | *  | *  | 75.86  |
| White / Caucasian                  | 14                 | 64.29  | 54.55  | 72.73  | 82.59  |
| Multi-Racial                       | *                  | *  | *  | *  | 70.01  |
| Student With Disabilities          | *                  | *  | *  | *  | 69.26  |
| English Language Learners          | *                  | *  | *  | *  | 80.34  |
| Economically Disadvantaged         | *                  | *  | *  | *  | 64.83  |
| Female                             | *                  | *  | *  | *  | 77.04  |
| Male                               | *                  | *  | *  | *  | 77.68  |
| Migrant                            | *                  | *  | *  | *  | 91.20  |
| Gap                                | 11                 | 54.55  | 50.00  | 57.14  | 67.90  |
| Non-Gap                            | *                  | *  | *  | *  | 87.25  |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hoven 53-2 | Hoven Jr. High - 03

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

|                                       | Number<br>Students | School Current Year |         |         |         |            |                  | School Prior Year |         |         |         |            |                  |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
|                                       |                    | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                          | 16                 | 31.25               | 37.50   | 12.50   | 12.50   | 6.25       | 0.00             | 25.00             | 33.33   | 33.33   | 8.33    | 0.00       | 0.00             |
| Hispanic / Latino                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Asian                                 | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Black / African American              | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| White / Caucasian                     | 14                 | 21.43               | 42.86   | 14.29   | 14.29   | 7.14       | 0.00             | 20.00             | 30.00   | 40.00   | 10.00   | 0.00       | 0.00             |
| Multi-Racial                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Student With Disabilities             | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| English Language<br>Learners          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Economically<br>Disadvantaged         | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Female                                | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Male                                  | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Migrant                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Gap                                   | 10                 | 40.00               | 20.00   | 20.00   | 10.00   | 10.00      | 0.00             | *                 | *       | *       | *       | *          | *                |
| Non-Gap                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |

Hoven 53-2 | Hoven Jr. High - 03

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 31.25                 | 37.50   | 12.50   | 12.50   | 6.25       | 0.00          | 26.61              | 30.66   | 24.28   | 17.74   | 0.67       | 0.05          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 40.30              | 31.10   | 18.84   | 8.40    | 1.36       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 57.27              | 28.24   | 10.05   | 3.05    | 1.35       | 0.04          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 38.97              | 21.49   | 18.91   | 20.63   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 47.33              | 30.89   | 15.64   | 5.94    | 0.20       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 17.65              | 29.41   | 29.41   | 23.53   | 0.00       | 0.00          |
| White / Caucasian                  | 21.43                 | 42.86   | 14.29   | 14.29   | 7.14       | 0.00          | 19.89              | 31.11   | 27.36   | 21.04   | 0.55       | 0.05          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 30.79              | 34.09   | 20.45   | 13.64   | 1.03       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 61.78              | 24.50   | 8.61    | 3.89    | 1.18       | 0.04          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 74.56              | 17.09   | 5.05    | 2.52    | 0.78       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 42.29              | 31.69   | 17.08   | 8.04    | 0.88       | 0.02          |
| Female                             | *                     | *       | *       | *       | *          | *             | 24.54              | 31.35   | 25.58   | 17.80   | 0.66       | 0.07          |
| Male                               | *                     | *       | *       | *       | *          | *             | 28.59              | 30.00   | 23.04   | 17.67   | 0.69       | 0.01          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 67.65              | 23.53   | 7.35    | 0.00    | 1.47       | 0.00          |
| Gap                                | 40.00                 | 20.00   | 20.00   | 10.00   | 10.00      | 0.00          | 42.64              | 31.73   | 16.78   | 7.92    | 0.91       | 0.03          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 11.62              | 29.66   | 31.30   | 26.92   | 0.45       | 0.05          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

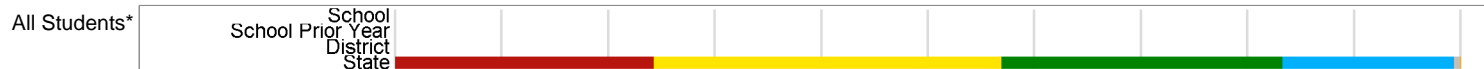
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Hoven 53-2 | Hoven Jr. High - 03

All Assessed: Math Grade 07

Level 1
  Level 2
  Level 3
  Level 4
  Not Tested
  Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

|                                       | Number<br>Students | School Current Year |         |         |         |            |                  | School Prior Year |         |         |         |            |                  |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
|                                       |                    | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Hispanic / Latino                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Asian                                 | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Black / African American              | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| White / Caucasian                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Multi-Racial                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Student With Disabilities             | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| English Language<br>Learners          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Economically<br>Disadvantaged         | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Female                                | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Male                                  | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Migrant                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Gap                                   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Non-Gap                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |



Hoven 53-2 | Hoven Jr. High - 03

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *                     | *       | *       | *       | *          | *             | 24.28              | 32.64   | 26.39   | 16.05   | 0.64       | 0.01          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 38.26              | 31.52   | 20.87   | 8.04    | 1.30       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 53.71              | 31.90   | 10.52   | 2.59    | 1.29       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 35.43              | 22.86   | 20.57   | 21.14   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 43.23              | 32.71   | 18.42   | 5.64    | 0.00       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | *                     | *       | *       | *       | *          | *             | 17.94              | 32.94   | 29.67   | 18.94   | 0.50       | 0.01          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 22.35              | 36.08   | 25.10   | 14.90   | 1.57       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 58.15              | 26.79   | 9.92    | 3.98    | 1.16       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 75.32              | 16.17   | 5.96    | 2.55    | 0.00       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 38.23              | 33.77   | 19.33   | 7.79    | 0.88       | 0.00          |
| Female                             | *                     | *       | *       | *       | *          | *             | 22.36              | 34.04   | 27.28   | 15.73   | 0.57       | 0.02          |
| Male                               | *                     | *       | *       | *       | *          | *             | 26.10              | 31.30   | 25.54   | 16.36   | 0.70       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 59.38              | 31.25   | 9.38    | 0.00    | 0.00       | 0.00          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 38.93              | 33.92   | 18.69   | 7.53    | 0.94       | 0.00          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 9.98               | 31.39   | 33.90   | 24.37   | 0.34       | 0.03          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hoven 53-2 | Hoven Jr. High - 03

All Assessed: Math Grade 08

Level 1
  Level 2
  Level 3
  Level 4
  Not Tested
  Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

|                                       | Number<br>Students | School Current Year |         |         |         |            |                  | School Prior Year |         |         |         |            |                  |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
|                                       |                    | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Hispanic / Latino                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Asian                                 | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Black / African American              | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| White / Caucasian                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Multi-Racial                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Student With Disabilities             | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| English Language<br>Learners          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Economically<br>Disadvantaged         | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Female                                | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Male                                  | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Migrant                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Gap                                   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Non-Gap                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |

Hoven 53-2 | Hoven Jr. High - 03

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *                     | *       | *       | *       | *          | *             | 28.99              | 28.65   | 22.12   | 19.45   | 0.71       | 0.08          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 42.52              | 30.64   | 16.63   | 8.79    | 1.43       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 60.90              | 24.52   | 9.58    | 3.51    | 1.41       | 0.08          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 42.53              | 20.11   | 17.24   | 20.11   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 51.88              | 28.87   | 12.55   | 6.28    | 0.42       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | *                     | *       | *       | *       | *          | *             | 21.86              | 29.26   | 25.02   | 23.17   | 0.60       | 0.08          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 40.17              | 31.88   | 15.28   | 12.23   | 0.44       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 65.81              | 21.96   | 7.16    | 3.78    | 1.21       | 0.08          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 73.93              | 17.86   | 4.29    | 2.50    | 1.43       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 46.60              | 29.48   | 14.68   | 8.31    | 0.88       | 0.05          |
| Female                             | *                     | *       | *       | *       | *          | *             | 26.75              | 28.61   | 23.85   | 19.91   | 0.75       | 0.13          |
| Male                               | *                     | *       | *       | *       | *          | *             | 31.14              | 28.68   | 20.47   | 19.02   | 0.68       | 0.02          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 75.00              | 16.67   | 5.56    | 0.00    | 2.78       | 0.00          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 46.59              | 29.40   | 14.73   | 8.33    | 0.89       | 0.06          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 13.22              | 27.97   | 28.75   | 29.42   | 0.56       | 0.08          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

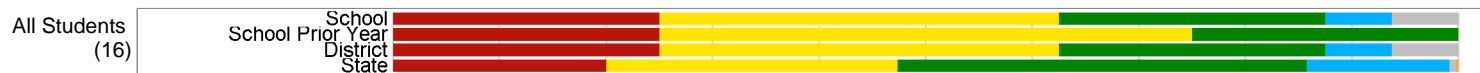
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hoven 53-2 | Hoven Jr. High - 03

### All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: ELA All Grades - Data Matrix

|                                       | Number<br>Students | School Current Year |         |         |         |            |                  | School Prior Year |         |         |         |            |                  |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
|                                       |                    | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                          | 16                 | 25.00               | 37.50   | 25.00   | 6.25    | 6.25       | 0.00             | 25.00             | 50.00   | 25.00   | 0.00    | 0.00       | 0.00             |
| Hispanic / Latino                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Asian                                 | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Black / African American              | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| White / Caucasian                     | 14                 | 21.43               | 35.71   | 28.57   | 7.14    | 7.14       | 0.00             | 30.00             | 40.00   | 30.00   | 0.00    | 0.00       | 0.00             |
| Multi-Racial                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Student With Disabilities             | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| English Language<br>Learners          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Economically<br>Disadvantaged         | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Female                                | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Male                                  | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Migrant                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Gap                                   | 10                 | 30.00               | 40.00   | 20.00   | 0.00    | 10.00      | 0.00             | *                 | *       | *       | *       | *          | *                |
| Non-Gap                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |

Hoven 53-2 | Hoven Jr. High - 03

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 25.00                 | 37.50   | 25.00   | 6.25    | 6.25       | 0.00          | 19.99              | 27.39   | 38.36   | 13.43   | 0.62       | 0.20          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 30.31              | 29.06   | 30.19   | 7.95    | 1.02       | 1.48          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 45.30              | 30.64   | 20.28   | 2.65    | 1.09       | 0.04          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 32.09              | 20.34   | 26.65   | 17.19   | 0.86       | 2.86          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 30.89              | 35.05   | 25.35   | 5.94    | 0.40       | 2.37          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 23.53              | 23.53   | 35.29   | 17.65   | 0.00       | 0.00          |
| White / Caucasian                  | 21.43                 | 35.71   | 28.57   | 7.14    | 7.14       | 0.00          | 14.71              | 26.59   | 42.43   | 15.72   | 0.52       | 0.02          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 21.49              | 30.58   | 37.40   | 9.71    | 0.83       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 55.87              | 28.16   | 12.16   | 2.82    | 0.95       | 0.04          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 61.75              | 22.33   | 7.38    | 0.97    | 1.17       | 6.40          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 32.50              | 31.45   | 28.64   | 6.20    | 0.78       | 0.44          |
| Female                             | *                     | *       | *       | *       | *          | *             | 15.15              | 24.50   | 42.30   | 17.27   | 0.55       | 0.24          |
| Male                               | *                     | *       | *       | *       | *          | *             | 24.61              | 30.16   | 34.60   | 9.76    | 0.68       | 0.18          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 61.76              | 19.12   | 11.76   | 0.00    | 1.47       | 5.88          |
| Gap                                | 30.00                 | 40.00   | 20.00   | 0.00    | 10.00      | 0.00          | 33.51              | 31.49   | 27.71   | 6.08    | 0.82       | 0.39          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 7.33               | 23.56   | 48.33   | 20.31   | 0.43       | 0.03          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hoven 53-2 | Hoven Jr. High - 03

All Assessed: ELA Grade 07

Level 1
  Level 2
  Level 3
  Level 4
  Not Tested
  Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

Hoven 53-2 | Hoven Jr. High - 03

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *                     | *       | *       | *       | *          | *             | 20.62              | 26.93   | 38.20   | 13.52   | 0.56       | 0.17          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 28.04              | 28.91   | 31.74   | 8.70    | 1.09       | 1.52          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 49.66              | 27.84   | 18.88   | 2.59    | 1.03       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 29.71              | 21.14   | 24.57   | 21.14   | 0.57       | 2.86          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 30.45              | 33.08   | 28.57   | 6.77    | 0.00       | 1.13          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | *                     | *       | *       | *       | *          | *             | 15.15              | 26.33   | 42.31   | 15.74   | 0.46       | 0.01          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 18.04              | 34.12   | 37.65   | 9.02    | 1.18       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 55.83              | 26.65   | 13.69   | 3.04    | 0.80       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 64.26              | 19.15   | 7.66    | 1.70    | 0.85       | 6.38          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 33.13              | 30.29   | 28.85   | 6.60    | 0.75       | 0.38          |
| Female                             | *                     | *       | *       | *       | *          | *             | 15.77              | 24.38   | 41.77   | 17.41   | 0.51       | 0.16          |
| Male                               | *                     | *       | *       | *       | *          | *             | 25.24              | 29.35   | 34.80   | 9.82    | 0.62       | 0.16          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 53.13              | 21.88   | 18.75   | 0.00    | 3.13       | 3.12          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 34.06              | 30.48   | 28.11   | 6.26    | 0.77       | 0.31          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 7.51               | 23.45   | 48.04   | 20.61   | 0.37       | 0.02          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hoven 53-2 | Hoven Jr. High - 03

All Assessed: ELA Grade 08

Level 1
  Level 2
  Level 3
  Level 4
  Not Tested
  Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |



Hoven 53-2 | Hoven Jr. High - 03

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *                     | *       | *       | *       | *          | *             | 19.34              | 27.87   | 38.53   | 13.34   | 0.67       | 0.25          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 32.78              | 29.22   | 28.50   | 7.13    | 0.95       | 1.43          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 40.86              | 33.48   | 21.70   | 2.72    | 1.14       | 0.09          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 34.48              | 19.54   | 28.74   | 13.22   | 1.15       | 2.87          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 31.38              | 37.24   | 21.76   | 5.02    | 0.84       | 3.76          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | *                     | *       | *       | *       | *          | *             | 14.28              | 26.86   | 42.54   | 15.71   | 0.57       | 0.04          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 25.33              | 26.64   | 37.12   | 10.48   | 0.44       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 55.91              | 29.85   | 10.46   | 2.57    | 1.13       | 0.08          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 59.64              | 25.00   | 7.14    | 0.36    | 1.43       | 6.43          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 31.83              | 32.68   | 28.41   | 5.77    | 0.82       | 0.49          |
| Female                             | *                     | *       | *       | *       | *          | *             | 14.52              | 24.62   | 42.84   | 17.13   | 0.60       | 0.30          |
| Male                               | *                     | *       | *       | *       | *          | *             | 23.96              | 30.99   | 34.40   | 9.70    | 0.74       | 0.20          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 69.44              | 16.67   | 5.56    | 0.00    | 0.00       | 8.33          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 32.92              | 32.57   | 27.27   | 5.89    | 0.86       | 0.49          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 7.17               | 23.66   | 48.62   | 20.01   | 0.50       | 0.04          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

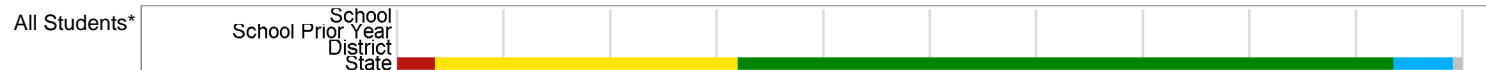
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## Hoven 53-2 | Hoven Jr. High - 03

### All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



### All Assessed: Science All Grades - Data Matrix

|                                    | Number Students | School Current Year |               |                    |                  |                    |                       | School Prior Year   |               |                    |                  |                    |                       |
|------------------------------------|-----------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    |                 | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Hispanic / Latino                  | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| American Indian / Alaskan Native   | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Asian                              | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Black / African American           | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Native Hawaiian / Pacific Islander | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| White / Caucasian                  | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Multi-Racial                       | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Student With Disabilities          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| English Language Learners          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Economically Disadvantaged         | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Female                             | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Male                               | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Migrant                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Gap                                | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Non-Gap                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |

Hoven 53-2 | Hoven Jr. High - 03

|                                    | District Current Year |               |                    |                  |                    |                       | State Current Year  |               |                    |                  |                    |                       |
|------------------------------------|-----------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    | Percent Below Basic   | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | *                     | *             | *                  | *                | *                  | *                     | 3.52                | 28.43         | 61.56              | 5.59             | 0.90               | 0.00                  |
| Hispanic / Latino                  | *                     | *             | *                  | *                | *                  | *                     | 7.36                | 44.18         | 44.66              | 2.14             | 1.66               | 0.00                  |
| American Indian / Alaskan Native   | *                     | *             | *                  | *                | *                  | *                     | 12.30               | 49.74         | 36.03              | 0.53             | 1.41               | 0.00                  |
| Asian                              | *                     | *             | *                  | *                | *                  | *                     | 13.79               | 35.06         | 44.25              | 5.17             | 1.72               | 0.00                  |
| Black / African American           | *                     | *             | *                  | *                | *                  | *                     | 9.62                | 48.12         | 41.00              | 0.42             | 0.84               | 0.00                  |
| Native Hawaiian / Pacific Islander | *                     | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| White / Caucasian                  | *                     | *             | *                  | *                | *                  | *                     | 1.50                | 23.12         | 67.81              | 6.80             | 0.78               | 0.00                  |
| Multi-Racial                       | *                     | *             | *                  | *                | *                  | *                     | 3.49                | 37.55         | 54.15              | 4.37             | 0.44               | 0.00                  |
| Student With Disabilities          | *                     | *             | *                  | *                | *                  | *                     | 12.79               | 53.26         | 29.53              | 2.90             | 1.53               | 0.00                  |
| English Language Learners          | *                     | *             | *                  | *                | *                  | *                     | 24.29               | 62.50         | 10.36              | 0.71             | 2.14               | 0.00                  |
| Economically Disadvantaged         | *                     | *             | *                  | *                | *                  | *                     | 7.30                | 42.19         | 47.39              | 2.02             | 1.09               | 0.00                  |
| Female                             | *                     | *             | *                  | *                | *                  | *                     | 3.23                | 29.36         | 62.62              | 3.91             | 0.88               | 0.00                  |
| Male                               | *                     | *             | *                  | *                | *                  | *                     | 3.79                | 27.53         | 60.55              | 7.20             | 0.92               | 0.00                  |
| Migrant                            | *                     | *             | *                  | *                | *                  | *                     | 41.67               | 38.89         | 13.89              | 2.78             | 2.78               | 0.00                  |
| Gap                                | *                     | *             | *                  | *                | *                  | *                     | 7.02                | 42.51         | 46.94              | 2.28             | 1.24               | 0.00                  |
| Non-Gap                            | *                     | *             | *                  | *                | *                  | *                     | 0.38                | 15.80         | 74.67              | 8.56             | 0.60               | 0.00                  |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

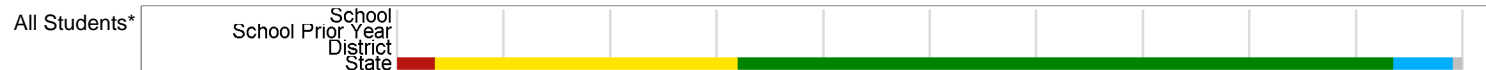
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hoven 53-2 | Hoven Jr. High - 03

All Assessed: Science Grade 08

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

|                                    | Number Students | School Current Year |               |                    |                  |                    |                       | School Prior Year   |               |                    |                  |                    |                       |
|------------------------------------|-----------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    |                 | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Hispanic / Latino                  | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| American Indian / Alaskan Native   | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Asian                              | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Black / African American           | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Native Hawaiian / Pacific Islander | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| White / Caucasian                  | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Multi-Racial                       | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Student With Disabilities          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| English Language Learners          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Economically Disadvantaged         | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Female                             | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Male                               | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Migrant                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Gap                                | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Non-Gap                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |

Hoven 53-2 | Hoven Jr. High - 03

|                                    | District Current Year |               |                    |                  |                    |                       | State Current Year  |               |                    |                  |                    |                       |
|------------------------------------|-----------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    | Percent Below Basic   | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | *                     | *             | *                  | *                | *                  | *                     | 3.52                | 28.43         | 61.56              | 5.59             | 0.90               | 0.00                  |
| Hispanic / Latino                  | *                     | *             | *                  | *                | *                  | *                     | 7.36                | 44.18         | 44.66              | 2.14             | 1.66               | 0.00                  |
| American Indian / Alaskan Native   | *                     | *             | *                  | *                | *                  | *                     | 12.30               | 49.74         | 36.03              | 0.53             | 1.41               | 0.00                  |
| Asian                              | *                     | *             | *                  | *                | *                  | *                     | 13.79               | 35.06         | 44.25              | 5.17             | 1.72               | 0.00                  |
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| Native Hawaiian / Pacific Islander | *                     | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| White / Caucasian                  | *                     | *             | *                  | *                | *                  | *                     | 1.50                | 23.12         | 67.81              | 6.80             | 0.78               | 0.00                  |
| Multi-Racial                       | *                     | *             | *                  | *                | *                  | *                     | 3.49                | 37.55         | 54.15              | 4.37             | 0.44               | 0.00                  |
| Student With Disabilities          | *                     | *             | *                  | *                | *                  | *                     | 12.79               | 53.26         | 29.53              | 2.90             | 1.53               | 0.00                  |
| English Language Learners          | *                     | *             | *                  | *                | *                  | *                     | 24.29               | 62.50         | 10.36              | 0.71             | 2.14               | 0.00                  |
| Economically Disadvantaged         | *                     | *             | *                  | *                | *                  | *                     | 7.30                | 42.19         | 47.39              | 2.02             | 1.09               | 0.00                  |
| Female                             | *                     | *             | *                  | *                | *                  | *                     | 3.23                | 29.36         | 62.62              | 3.91             | 0.88               | 0.00                  |
| Male                               | *                     | *             | *                  | *                | *                  | *                     | 3.79                | 27.53         | 60.55              | 7.20             | 0.92               | 0.00                  |
| Migrant                            | *                     | *             | *                  | *                | *                  | *                     | 41.67               | 38.89         | 13.89              | 2.78             | 2.78               | 0.00                  |
| Gap                                | *                     | *             | *                  | *                | *                  | *                     | 7.02                | 42.51         | 46.94              | 2.28             | 1.24               | 0.00                  |
| Non-Gap                            | *                     | *             | *                  | *                | *                  | *                     | 0.38                | 15.80         | 74.67              | 8.56             | 0.60               | 0.00                  |

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